

**PS369 Ontop****Assessment Summary: All Students*****STUDENTS IN GRADE 08*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****All Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT*****All Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****All Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003



Filtered For N &gt; 10

**PS369    Ontop****Assessment Summary: All Students*****STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****All Students***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**PS369    Ontop****Assessment Summary: Gender*****STUDENTS IN GRADE 08*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****Female***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***Male***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT*****Male***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Grade Five Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**PS369 Ontop****Assessment Summary: Gender****STUDENTS IN GRADE 10****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**STUDENTS IN GRADE 11****EXAM: VERMONT SCIENCE ASSESSMENT***Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003



Filtered For N &gt; 10

**PS369    Ontop****Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 08*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****White***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT*****White***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Grade Five Science Assessment	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****White***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003



Filtered For N &gt; 10

**PS369    Ontop**

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**Assessment Summary: Race/Ethnicity**

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***STUDENTS IN GRADE 11***

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**EXAM: VERMONT SCIENCE ASSESSMENT***White*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**PS369    Ontop****Assessment Summary: Disability*****STUDENTS IN GRADE 08*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT*****Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003



Filtered For N &gt; 10

**PS369    Ontop**

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**Assessment Summary: Disability**

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***STUDENTS IN GRADE 11***

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**EXAM: VERMONT SCIENCE ASSESSMENT*****Special Needs Students***

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003



**PS369    Ontop****Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 08*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

***Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**PS369    Ontop****Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**PS369    Ontop****Assessment Summary: English Language Learners*****STUDENTS IN GRADE 08*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****Not English Language Learners***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT*****Not English Language Learners***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Grade Five Science Assessment	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****Not English Language Learners***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003



Filtered For N &gt; 10

**PS369    Ontop****Assessment Summary: English Language Learners*****STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003